

# DRAFT Strategic Directions



In order to focus the district's efforts and better prepare students for college, career and life ...



# An Equitable & Supportive Environment



- Ensure safe and sustainable opportunities for all students and families, including access to district resources
- Develop and communicate common expectations for students and staff
- Build community, foster belonging and value the diverse perspectives of every member of our community
- Embed social and emotional learning, equitable and inclusive practices and restorative practices into all learning environments
- Prioritize open, two-way communication and authentic relationships by treating others with dignity, care and empathy



# Growth of Student Ownership & Agency



- Challenge students and hold them accountable in developing self-advocacy skills as well as respectful and responsible actions
- Demonstrate that students are valued partners by integrating student voice and choice in their learning and personal growth
- Help students develop a broader understanding, context and purpose of what they are learning and why they are learning it
- Develop experiences that foster an understanding of their role as global citizens
- Create a culture of resiliency



# Increased Student Engagement in Post-Secondary Planning



- Help students develop practical life and leadership skills for the future
- Engage and support the role of families in post-secondary planning
- Increase student awareness of and exposure to a variety of options for life after high school, including expanding community partnerships



# Recruitment, Retention and Support of High Quality Teachers & Staff



- Ensure that staff represent and reflect the diverse students and families served in District 99
- Provide professional learning that aligns with teacher/staff needs and district mission/vision, and is focused on best practices to meet the needs of every student
- Ensure that staff roles and responsibilities adapt to the diverse needs of students
- Nurture a culture of support and collaboration among all staff

