

## **Seizure Action Plan**

**Effective Date** 

| This stu   | [2] 전에 보고 있는 경기 등에 보고 있는 것이 되었다. [2] 전 경기 등 경기 등을 받는 것이 없는 것이 되었다. [2] 전 경기 등을 받는 것이 없는 것이었다면 없는 것이었다면 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이었다면 없는 것이었다면 없는 것이 없는 것이었다면 없었다면 없었다면 없는 것이었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없   | ated for a seizure di   | sorder. The i  | information below should as  | sist you if a seizure occurs during  |  |
|--|--|-------------------------|--|--|--|--|
| Student's Name   |  |                         | A CONTRACTOR OF  | Date of Birth  |  |  |
| Parent/Guardian  |  |                         | Phone  |  | Cell   |  |
| Other Emergency Contact  |  |                         | Phone  |  | Cell   |  |
| Treating Physician   |  |                         |  | Phone  |  |  |
|  |  |                         |  | 1 Hone   |  |  |
| Significan   | nt Medical History   |                         |  |  |  |  |
| Seizure  | e Information  | SHE SHELL BY BYNG W     | Programme Company  | THE STATE OF STATES  | A marketing to the property of |  |
| Se   | eizure Type  | Length                  | Frequency  | Description  |  |  |
|  |  |                         |  |  | `  |  |
|  |  |                         | -0   |  |  |  |
| Calmina  | ula a su su a su su a su a su a su a su  | nieno.                  | Ctudont'   | s response after a seizure:  | <u> </u>   |  |
| Seizure tr   | riggers or warning   | signs:                  | Student  | s response alter a seizure.  |  |  |
| 2000   |  |                         | Manager State of the State of t |  | Basic Seizure First Aid  |  |
| Basic First Aid: Care & Comfort                                      |  |                         |  | Account The Control of the Control   | Stay calm & track time   |  |
| Please describe basic first aid procedures:                          |  |                         |  |  | Keep child safe  |  |
| ,  |  |                         |  |  | <ul><li>Do not restrain</li><li>Do not put anything in mouth</li></ul>   |  |
| Does student need to leave the classroom after a seizure? ☐ Yes ☐ No |  |                         |  |  | Stay with child until fully conscious     Record seizure in log  |  |
| If YES, de   | escribe process to   | or returning student to | classroom:   |  | For tonic-clonic seizure:  |  |
|  |  |                         |  |  | Protect head   |  |
| Emergency Response   |  |                         |  | A Secretary Company of the Company o | Keep airway open/watch breathing     Turn child on side  |  |
| A "seizure emergency" for Seizure Emergency Protoco                  |  |                         |  |  | A seizure is generally   |  |
| this student is defined as:  |  | (Check all that app     | ly and clarify be  | elow)  | A seizure is generally considered an emergency when  |  |
|  |  | ☐ Contact scho          | ol nurse at  | Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure   |  |  |
|  |  | ☐ Call 911 for to       | ransport to  |  |  |  |
|  |  | ☐ Notify parent         |  |  |  |  |
|  |  | ☐ Administer er         | mergency med   |  |  |  |
|  |  | ☐ Notify doctor         |  |  | Student has a first-line seizure     Student has breathing difficulties  |  |
|  |  | Other                   |  | Student has a seizure in water   |  |  |
| Treatm   | ent Protocol Du  | uring School Hour       | s (include d   | aily and emergency medic   | cations)   |  |
|  |  | Dosage a                |  |  | ects & Special Instructions  |  |
|  | and the same of th |                         |  |  |  |  |
|  | •  |                         |  |  |  |  |
|  | ×  |                         |  |  |  |  |
| Does stu   | dent have a Vagu   | s Nerve Stimulator?     | ☐ Yes ☐  | No If YES, describe mag  | gnet use:  |  |
|  |  |                         |  |  |  |  |
| Specia   | I Consideration  | s and Precautions       | (regarding   | school activities, sports,   | trips, etc.)   |  |
|  |  | derations or precaution |  |  |  |  |
|  | 4  | •                       |  | Put  |  |  |
| Physician Signature  |  |                         |  |  |  |  |
| Parent/Guardian Signature  |  |                         |  | Date   | DPC772   |  |