

Downers Grove South HS

Postsecondary and Career Expectations

Each student should have a plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to: - Identify courses that satisfy requirements for graduation and coincide with postsecondary career plans</p> <p>Develop an initial four-year plan that relates to their interests, values, and strengths</p> <p>Access online tools used for post-secondary planning</p> <p>Evaluate current academic standing as it relates to post-secondary options</p> <p>Learn what support services are available through CSSS department and how to access those supports</p> <p>Attend Conquering College Costs presentation offered to entire District 99</p> <p>A student should know:: Requirements that need to be met in order to graduate</p> <p>How to create a profile in and use modules within Naviance to explore future options</p> <p>How to calculate grade point average and understand how GPA, coursework and attendance relate to options available after high school</p> <p>How to access support services available to them for academic, post-secondary planning and social-emotional needs</p>	<p>A student should be supported to: Visit at least one workplace aligned to career interests (Job shadowing, Career Events, Attainable Futures, Elective courses)</p> <p>Be informed about and encouraged to take elective courses in areas of interest</p> <p>Take interest inventories to determine career cluster areas of interest - investigate using Naviance and other resources</p> <p>Discuss appropriate placement in AP courses during course selection process with teachers and counselor</p> <p>Attend Conquering College Costs presentation offered to entire District 99</p> <p>Review coursework and postsecondary plan during course selection</p> <p>Student should identify 2-3 adults to support the student through postsecondary and career process</p> <p>A student should know: Career exploration and investigation introduced during Sophomore Focus presentation - students are able to access Naviance on their own and with their families to further explore career options - including education needed, cost, expected income, etc.</p>	<p>A student should be supported to: Re-visit the career survey</p> <p>Determine readiness for college level course work in math/English and enrolled in either “catch up” or “speed up course”</p> <p>Complete or enroll in at least one early college credit opportunity(individual student planning, course selection)</p> <p>Attend a college fair</p> <p>Visit at least three post-secondary institutions</p> <p>Take at least one college entrance exam (State-wide SAT exam)</p> <p>Identify an internship or workplace experience related to career interest</p> <p>Attend the College Exploration presentation offered to entire District 99</p> <p>Attend Conquering College Costs presentation offered to entire District 99</p> <p>A student should know: Application deadlines, test timing, cost, and prep for industry based certification for career pathway</p> <p>Career attributes related to career interests</p> <p>Entrance requirements, including</p>	<p>A student should be supported to: Meet with school counselor to discuss post secondary plans and to review progress toward graduation</p> <p>Complete the FAFSA</p> <p>Show evidence of a post-secondary high school plan</p> <p>Utilize technology to manage post-secondary options</p> <p>Visit COD after completion of application</p> <p>Complete a college application</p> <p>Complete career or other post-secondary plan documents</p> <p>Apply to COD, if interested</p> <p>A student should know: How to send supporting post-secondary documents</p> <p>Affordability of postsecondary options in relation to each other</p> <p>How career pathway courses and experiences articulate to degree programs and post-secondary options</p> <p>How GPA and test score correlates to college selectivity levels</p> <p>How to navigate resources in Naviance for post-secondary planning purposes.</p>

About types of college degrees and training programs

Benefits of taking and general timing of PSAT, ACT, SAT

Benefits of taking AP courses or earning college credit through TCD/dual credit courses at DGS

application deadlines, for expected post-secondary program of study

3-5 match schools (1 safety and 1 reach school) for post-secondary program of study

Negative impact on remediation of post-secondary goals

Financial aid deadlines for chosen post-secondary options

A comprehensive understanding of multiple post-secondary options and pathways

By the end of 12th Gr. a student should have:

Attended a FAFSA completion workshop

Completed the FAFSA

Career Exploration and Development

Financial Aid and Literacy

Post-Secondary Education Exploration, Preparation, and Selection