




Lunchtime Live with Superintendent Dr. Thiele

December 14, 2022



Cookies & Conversation Workshop at DGS



The background image shows a modern library with a high ceiling, exposed white pipes, and large white pendant lights. The floor is covered in a colorful, patterned carpet. Bookshelves are filled with books, and a few people are visible in the background. A large teal circle is overlaid in the center, containing the text '2023-2024 Curriculum Changes' in white. A woman in a purple sweatshirt is standing on the right, looking at books on a shelf. A person is sitting in a green armchair on the left, reading a book. The overall atmosphere is bright and modern.

2023-2024 Curriculum Changes

New Courses for 2023-24

- **Keyboarding Technology** course that will earn students three college credits at College of DuPage
- **Civics, Economics & Society** course for English Language learners in Social Studies, which includes a civics learning project;
- **Speech Communication** course that will earn students three college credits at College of DuPage;



New Courses for 2023-24, continued

- **Blended Wellness** course to promote wellness outside of the school day and allow students to create personalized wellness and fitness goals; and
- **Earth and Space Science** course that will open up new science course options for students.



A wide-angle photograph of a modern school hallway. The floor is made of light-colored wood-look planks. On the left, there's a display case with various items and a large window looking out onto a green field. On the right, there's a brick wall with large windows and a person walking in the distance. A large teal circle is overlaid in the center, containing the text "Hybrid Block Schedule Survey" in white.

Hybrid Block Schedule Survey

Feedback Gathered

- Survey was given on October 20, 10 weeks into the semester while everyone was still adjusting to the new schedule
- District leaders met with student groups to collect additional feedback
- District leaders reviewed the survey results and comments in detail to make adjustments this year and create recommendations for next year

Short-Term Changes

- Adjust the schedule so that it's easier for students to meet with teachers
- Improve lesson content and the ability for students and teachers to foster relationships during ACCESS
- Reduce the number of "autonomy days" for students in grades 9, 10 and 11



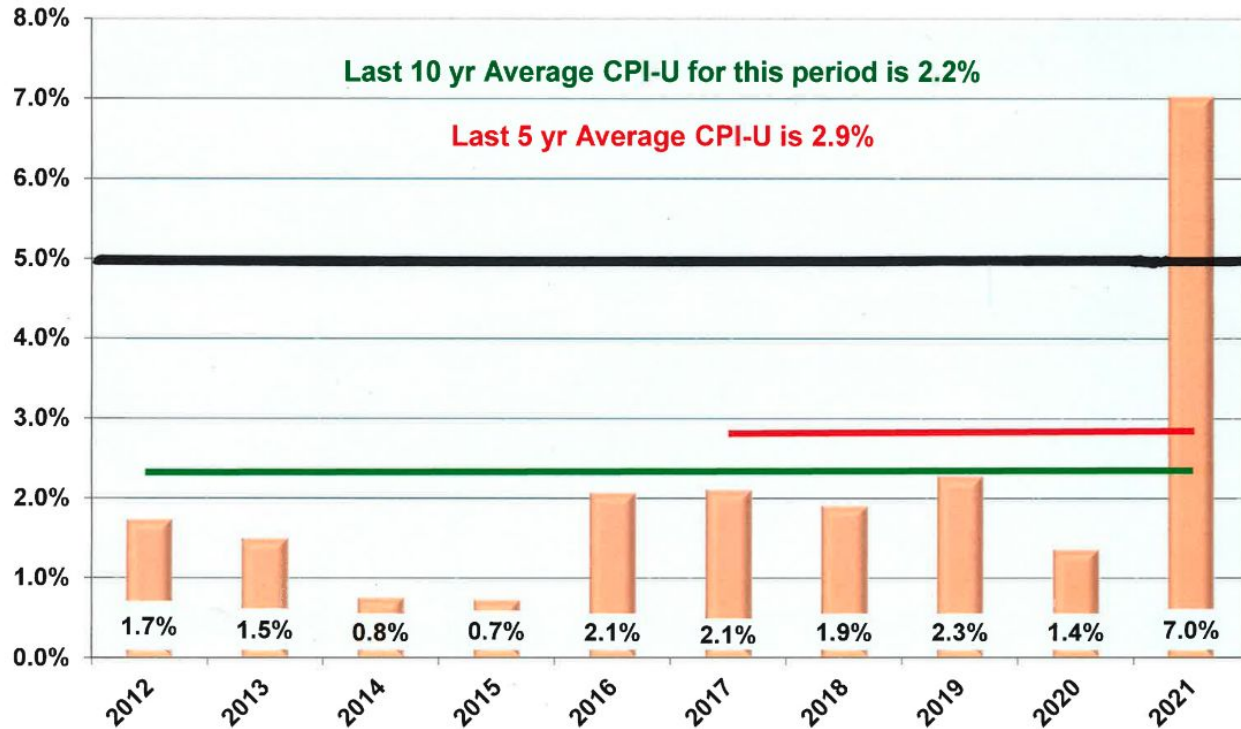
Long-Term Considerations

- Examine student schedule concerns, including imbalance of academic courses, free time and lunch
- Consider how to incorporate more accountability within student autonomy
- Explore creating enrichment courses and service opportunities during resource periods



Tax Levy Approved

Percent of YOY Change in December CPI-U for the Last 10 Years





**THANK YOU FOR
ATTENDING!**

Questions?

Upcoming Board Meetings

1

January 9, 2023

Workshop Meeting

6:30 p.m.

Administrative Service
Center

2

January 23, 2023

Business Meeting

6:30 p.m.

Administrative Service
Center



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Questions?

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