Performance Series Reading Assessment Explanation

What is this test?

Performance Series is a standardized assessment that is administered in schools across the country. It is computer-adaptive; in other words, the computer adjusts the questions students see based on their performance on the previous questions. The test is multiple-choice and assesses students' vocabulary and reading comprehension.

When is the test administered?

All freshmen and sophomores take the test at the beginning of the year and at the end of the year. Students who are enrolled in reading support classes also take the test mid-year as a way to monitor progress. Finally, 8th grade students whose Explore score indicated a possible need for reading support were invited to take the test as well.

How are the scores used?

The English & Communications Department Chair consults these scores when placing students into reading support or honors level courses. Individual teachers across the building will use these scores during classroom planning in a number of ways. For example, teachers might use them to form student groups within the classroom, to plan lessons on concepts that students struggled with on the test, and/or to differentiate instruction. Counselors and special educators will consult these scores when determining if students need special accommodations. Overall, these scores are useful in both placement and progress monitoring of students. It is important to note, however, that this score is often just one piece of data that is used when making decisions about a student or when planning a lesson or program.

What do the scores mean?

9th Grade Reading: Scaled Score Explanation

Score Range	Performance Rating
3200-3700	High
3000-3199	High Medium
2751-2999	Low Medium
1300-2750	Low

10th Grade Reading: Scaled Score Explanation

Score Range	Performance Rating
3225-3700	High
3000-3224	High Medium
2901-2999	Low Medium
2900 and below	Low