

What is PLAN[®] and what does it mean for you?



The PLAN[®] test measures academic progress in high school. It is designed to improve students' preparation for education, training, and work after high school while they still have time to adjust their high school courses.

PLAN[®] has content similar to the ACT[®] test.

(From "Frequently Asked Questions About the PLAN[®] Test." ACT, Inc., 2013.
Web. 18 Mar 2013.)



HOW PLAN[®] SCORES ARE USED IN DISTRICT 99

PLAN[®] scores, in combination with other factors and indicators, are used by District 99 administrators, department chairs, counselors and teachers to provide progress monitoring of student growth and development and to identify program needs for individual students or groups of students.

Monitor Growth and Development. PLAN[®] scores are the second benchmark used to track growth and development through high school, EXPLORE[®] scores were the first. PLAN[®] scores help to predict scores on the practice Prairie State Achievement Exam (PSAE), ACT[®], and official PSAE tests, which are administered at various times in grades 10 and 11.

The comparison of these scores from year to year helps to identify areas of strength and needed growth for individual students and groups of students.

Program Need. Standardized test scores, and other information, assist teachers in identifying student needs and in directing students to programs of study that better support the students. EXPLORE[®], PLAN[®], ACT[®] and PSAE test results also assist district staff in aligning curriculum and instruction with learning targets measured by these instruments.

YOUR STUDENT'S PLAN[®] SCORES

	Your Student's PLAN [®] Scores	College/Career Readiness Benchmarks
English	«English_Scale»	15
Mathematics	«Math_Scale»	19
Reading	«Reading_Scale»	17
Science	«Science_Scale»	21
Composite	«Composite_Score»	

What are College/Career Readiness Benchmarks?

Benchmark scores are based on patterns of academic success experienced by students with scores at or above the benchmarks. Students at or above the benchmark score who complete a rigorous core curriculum in high school are most likely to succeed in first-year college courses or their entry into the world of work. The Benchmark scores are determined by ACT[®], the publisher of PLAN[®].

It's Not just About the Score.

It is important to understand that test scores, such as PLAN[®], are small pieces of a much larger picture. Information such as teacher feedback, academic progress, and other measures complete the picture. All data are collectively considered to plan the best possible ongoing program of study for your high school student.

If you have questions about the PLAN[®] scores, please contact:

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