INSTRUCTION

Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment; (2) provide enrichment experiences for students; (3) increase the effective utilization of staff time and skills; (4) give more individual attention to students; and (5) promote greater community involvement.

Resource persons and volunteers may be used:

- 1. For non-teaching duties not requiring instructional judgment or evaluation of students;
- 2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
- 3. To assist with academic programs under a licensed teacher's immediate supervision;
- 4. To assist in times of violence or other traumatic incidents within the District by providing crisis intervention services to lessen the effects of emotional trauma on staff, students, and the community, provided the volunteer meets the qualifications established by the Ill. School Crisis Assistance Team Steering Committee;
- 5. As a guest lecturer or resource person under a licensed teacher's direction and with the administration's approval; or
- 6. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall follow Board policy 4.175, *Convicted Child Sex Offender; Screening; Notifications,* to establish procedures for securing and screening resource persons and volunteers. A person who is a *sex offender,* as defined by the Sex Offender Registration Act, or a *violent offender against youth,* as defined in the Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5.90, *Abused and Neglected Child Reporting.*

Adopted: 1/24/11 Revised: 08/20/18; 03/20/23