

Statement of Student Discipline Philosophy

The Board of Education is committed to maintaining a school climate that promotes learning, that encourages high expectations for student achievement, and that minimizes the disruption created by disciplinary problems. The Board of Education firmly believes that establishing a positive school climate is the responsibility of all members of the school community. The Board affirms that district goals stating that each student must recognize the worth and dignity of others, demonstrate a sense of social responsibility, and develop the capacity for self direction and self discipline are as important as traditional academic goals. In order to achieve these goals, it is expected that each student shall attend school regularly, dutifully pursue his or her studies, behave in a socially acceptable manner, and not infringe upon other students' rights to learn.

The Board of Education further recognizes the importance of the school district's co-curricular programs and their contribution to the educational mission of the district. The Board affirms that unlike the regular school program which is a student right, participation in co-curricular activities is a privilege. Consequently, the respective policies, practices, and procedures governing the regular school program and the co-curricular program reflect this difference. The Board believes that while differences may exist in this regard, the policies, practices, and procedures governing the co-curricular programs must reflect the philosophy and principles underlying the regular day program school.

The Board of Education directs the Superintendent to develop the practices and procedures necessary to establish a positive school climate. These policies, practices, and procedures should be consistently applied at both campuses and should emphasize the importance of frequent and regular communications with parents and other members of the school community.

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